



# Apple Bites: Lessons from Teachers

I teach 9th grade World Studies and 11th & 12th grade Government. In current events class, the students must locate a place in the news on the map and give the class a summary of the story in this format.

### Headline

Type of News: **International** not National, State or Local

### PURPOSE for reading:

#### Summary of each point:

Who:

What:

When:

Where:

Why:

How:

### Quote:

#### (Personal Connection-Prior Knowledge to Text)

How does this relate to your life or affect you?

### Draw Inferences:

Connections: Economical (money), Political (government), Historical (history), Societal (groups of people), Geographical (maps)

**Geographic Inquiry**-How has the physical or cultural geography influenced this event?

**Social & Cultural Identity**-Is this event being influenced by a cultural group? If so, how?

### Bonus Points:

- 1) Type it.
- 2) Include clip art.
- 3) Include a map(s).
- 4) Read it to mom, and write down her thoughts.
- 5) Read it to dad, and write down his thoughts.

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