

A Newsletter for Teachers

HOT Apple PIE

April 2008

Partners In Excellence

FROM YOUR NEWSPAPER IN EDUCATION DEPARTMENT

— June — Apple Slice

One Serving of Learning

Safety

Objectives:

The student will:

- Discover why people develop laws and rules
- Identify the relationship between laws and safety
- Identify examples of laws found in the news
- Answer questions about a news article pertaining to safety and law

Materials:

Newspapers, print or online editions
Writing materials

Procedure:

1. Allow a few minutes for students to read freely through the newspaper.
2. Ask students to think about the reason why we have laws and how laws keep us safe. It may be helpful to introduce the idea of how laws are similar to rules, which are also often designed to keep people safe. For example, your school probably has a “no running in the halls” rule. Talk about how that rule keeps students safe. Next you may direct students’ attention to the Sports section and talk about how rules in sports keep players safe. From there, you can facilitate a discussion of the relationship between laws and the safety of citizens.
3. Working in small groups or in pairs, direct students to look for situations in the newspaper where laws are at work and there is an obvious connection to safety.
4. Have them choose one story and one law and answer these questions about it:
 - a. What is the headline?
 - b. Describe the law involved.
 - c. Explain how this law keeps people safe.
 - d. If you could improve this law in some way, what would you change? Be specific.
5. When finished, have a spokesperson from each group present the findings.



National Learning Standards:

McRel (Mid-continent Research for Education and Learning) Standards:

Language Arts

Standard 4 Gathers and uses information for research purposes

Standard 7 Uses reading skills and strategies

Benchmark 7 Writes in a variety of forms

Civics

Standard 3 Understands the sources, purposes, and functions of law, and the importance of the rule of law for the protection of individual rights and the common good

In this Issue...

- A detailed lesson on safety
- Lessons for language arts, science, social studies and math
- A biography of journalist Judith Cary Waller